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Chapter 14, Section 2. GUIDED READING. A. Possible responses: 1. initiated Five-Year Plans to promote industrial growth; limited production of consumer goods 2. established collective farms; eliminated wealthy peasants 3. controlled media; censored all forms of creativity; replaced religious teachings with Communist ideals; persecuted the Russian Orthodox Church 4. expanded and controlled education at all levels; opened educational opportunities to women 5. used secret police and violent ...

Answer Key - csun.edu

The last page of each section of the Guided Reading Workbook ends with a graphic organizer that will help you better understand the information in the section.

HOLT MCDUGAL Modern World History

Chapter 14, Section 1 GUIDED READING A. Possible responses: 1. Autocratic policies, harsh measures, and resistance to change inflamed the masses. 2. Grueling working conditions, miserably low wages, and child labor, as well as the workers' low standard of living, lack of political power, the enormous gap between the rich and poor, led to

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Answer Key - AUHSD

2. What was it like to live as a Pullman employee in the town of Pullman? 4. In what ways did the railroad companies use their power to hurt farmers? 6. Why didn't the Interstate Commerce Act immediately limit the power of the railroads? Drawbacks
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Atoms are made of three basic components. Name these three particles. 2. One of two

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Chapter 13 Section 2. Social Life in the 1920s. 1. Note two ways women's fashions changed. Shorter hair, shorter skirts. 2. Note two ways women's social behavior changed. There were

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flappers, they were emancipated. Women got suffrage. 3. Note two words that describe the attitude reflected by these changes.

Chapter 13 Section 2 - The Americans: Reconstruction to

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